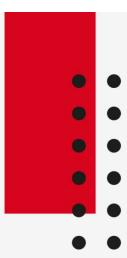




Jean Childs Young Middle School
August 28, 2025
5:30 PM

"Rebuilding the Legacy:
Back to the Basics"

GO Team Organizational Meeting



- I. Call to Order
- II. Roll Call; Establish Quorum
- III. Action Items
 - A. Approval of Agenda
 - B. Fill Vacant Positions (if applicable)
 - C. Fill Open Community Member Seat
 - D. Fill Open Swing Seat
 - E. Approval of Previous Minutes (last meeting of 2024-2025 school year)
 - F. Election of Officers and Representatives
 - i. Chair
 - ii. Vice-Chair
 - iii.Secretary
 - iv.Cluster Representative
 - G. Review and Approve Public Comment Protocol
 - H. Set GO Team Meeting Calendar
 - I. Review, Confirm/Update, and Adopt GO Team Meeting Norms
- IV. Discussion Items (add items as needed)
 - A. Stakeholder Engagement Exercise
 - B. Discussion Item 2:
- V. Information Items (add items as needed)
 - A. Principal's Update
 - i. APS Personal Electronic Device Policy (PED)
 - ii. Our PED Implementation
 - B. APS Forward 2040 Comprehensive Long-Range Facilities Plan
- VI. Announcements (add items as needed)
 - A. New GO Team Member Training and Orientation
 - B. APTT Curriculum Night 9/16/25
- VII.Adjournment









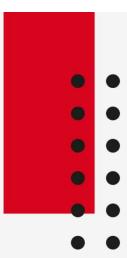
- Call roll of current GO Team members.
- We will announce if the GO Team has a quorum.

The meeting can only proceed if a majority of current members are present.



Call Roll

Establish Quorum



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Approve the Agenda





Fill Vacant Seats

- Vacant Seats are seats which have been vacated prior to the end of the seat's term.
- Individuals appointed to the seat will serve until the end of the seat's term.
- Principal nominates individuals for each vacant seat.

The GO Team votes on the nomination for each vacant seat.





- The new Community Member for the open seat will serve for a full two-year term – until June 2027.
- Individuals cannot be full-time APS employees.
- Principal nominates the individual for the Community Member seat.

The GO Team votes on the nomination for the Community Member.





- **Any** GO Team member can nominate someone for the **open Swing Seat**.
- Anyone except school administrators are eligible to fill the seat.
- The new Swing Seat member will serve a full two-year term until June 2027.

The GO Team votes on the nomination(s) for the swing seat.



High schools only

- High school GO Teams will have two student representatives; students serve a 1-year term
- Students are **full members** of the GO
 Team they contribute to quorum, can vote, and serve in officer positions
- Principal appoints student representatives; one should be an elected member of a student governing body (e.g., Student Government Association)









- Review minutes from the last meeting of the 2024-205 school year.
- GO Team will offer amendments and corrections to the minutes.
- GO Team will then vote to approve the previous meeting's minutes.

Approval of the previous meeting Minutes

(last meeting of 2024-2025)



Election of Officers









Find more information about officer positions in the

GO Team Handbook

CHAIR

- Works with GO Team to create the agenda
- Leads meetings
- Monitors GO Team compliance with Open Meeting Laws and member training

VICE-CHAIR

- Ensures compliance with parliamentary procedure
- Acts as Chair, if the Chair is absent

SECRETARY

- Takes minutes at meetings
- Ensures compliance with Open Meeting Laws by posting GO Team documents on the school's GO Team webpage

CLUSTER REP

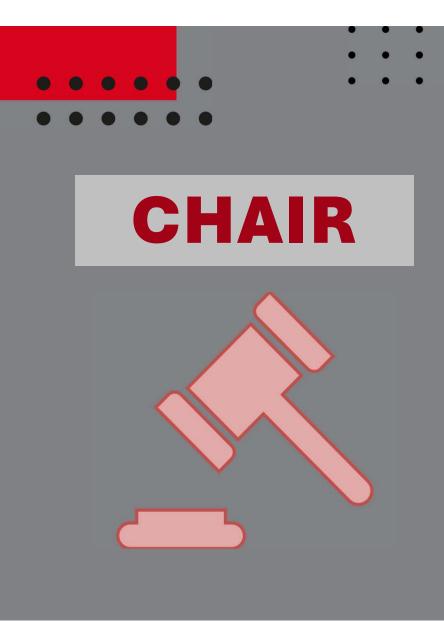
- Attends Cluster Advisory Team (CAT) meetings (about 3/year)
- Reports out at CAT about your school
- Brings cluster report back to GO Team
- Can hold an officer position

The GO Team
Office provides
additional
training and
resources for
officers.









Chair Responsibilities

The GO Team Chair is the leader of the GO Team and presides at all meetings of the GO Team.

Key Responsibilities

- Leading GO Team Meetings
- Working with the Principal and GO Team to develop meeting Agendas
- Ensuring every GO Team member has an opportunity to be heard
- Monitoring team compliance

- A commitment to the school and its values and an understanding of the school's objectives, organization, and services
- Knowledge of, and ability to work with, the broader school community
- Ability to understand concepts and articulate ideas
- Willingness to learn facilitation skills and provide balanced leadership



VICE-CHAIR



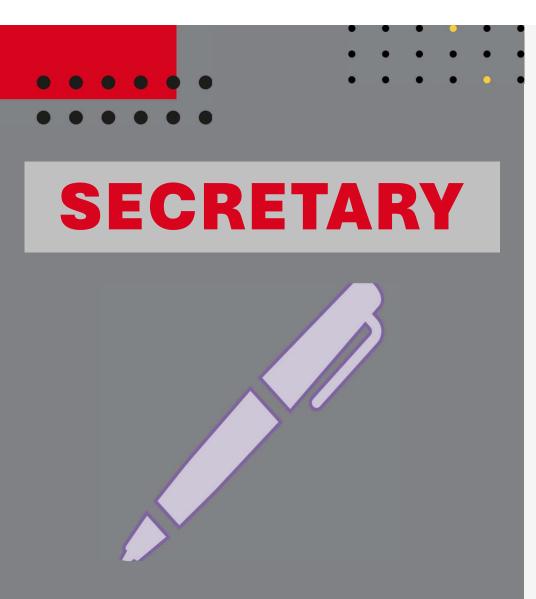
Vice-Chair Responsibilities

The GO Team Vice-Chair assists the GO Team Chair in providing leadership to the GO Team and presides at all meetings of the GO Team in the absence of the Chair.

Key Responsibilities

- Ensuring the GO Team follows parliamentary procedure
- Working with the Principal and Chair to develop meeting Agendas
- Acting as Chair, if the Chair is not present.

- A commitment to the school and its values and an understanding of the school's objectives, organization, and services
- Knowledge of, and ability to work with, the broader school community
- Ability to understand concepts and articulate ideas
- Willingness to learn facilitation skills and provide balanced leadership



Secretary Responsibilities

The GO Team Secretary is responsible for communication regarding GO Team meetings and documenting the work and decisions of the GO Team.

Key Responsibilities

- Posting GO Team documents (agendas, summaries, and minutes) to the website
- Taking minutes at GO Team meetings
- Ensuring the GO Team is in compliance with Georgia Open Meeting Laws

- A commitment to the school and its values and an understanding of the school's objectives, organization, and services.
- Knowledge of, and ability to work with, the broader school community
- Willingness to learn about and ensure GO Team compliance with Robert's Rules of Order and Georgia's Open Meetings and Records laws
- Organization skills and an ability to adhere to deadlines



Cluster Advisory Team Representative Responsibilities

The CAT Representative serves as the voice of their school's GO Team within the Cluster Advisory Team. The CAT Rep may also be the Chair, Vice-Chair, or Secretary.

Key Responsibilities

- Attend all Cluster Advisory Team Meetings
- Represent your school at the CAT Meetings
- Bring relevant information and reports back to your GO Team

- Willingness to collaborate with schools, principals, and community partners
- Interest in supporting continuous improvement and equity across schools
- Knowledge of, and ability to work with, the broader cluster community



Public Comment Protocol





the GO Team's webpage and meeting agenda;

- GO Team members will **not** provide responses or engage in direct conversation during public comment;
- Each GO Team will determine a consistent method for receiving public comments and for parents and other citizens to sign up to address the team;
- At least 20 minutes of time will be allotted for the public to make comments at meetings where public comment is permitted; and
- The public will receive at least 2 business days' notice of the Public Comment Protocol.





Public Comment Protocol Tips

- <u>Public Comment Is Not Mandatory at Every Meeting</u>: GO Teams are not required to include a Public Comment period at every meeting, but should be scheduled for meetings involving major action items needing community input.
- <u>Plan and Structure Public Comment Thoughtfully</u>: When included, Public Comment should be scheduled at a specific time (e.g., a 20-minute segment with 2 minutes per speaker) and aligned with the school community's availability to encourage participation.
- <u>Establish a Clear and Transparent Process</u>: Provide clear instructions for how individuals can sign up to speak. During the Public Comment period, GO Team members should listen without responding, using the input to inform decisions.
- Encourage Ongoing Community Engagement: Remind stakeholders that Public Comment during meetings is just one way to share input. Emails to GO Team members and special sessions can also serve as valuable channels for community feedback.

The GO Team votes on its Public Comment Protocol







- Hold at least six (6) business meetings this school year (this meeting plus at least 6 more);
- At least four (4) of the meetings must permit time for Public Comment;
- Meetings cannot be held during the instructional school day;
- Meetings must be live-streamed and recorded; and
- Meeting locations for hybrid meetings must be places which can accommodate the public (i.e. – not a conference room).









- Hold at least 3 business meetings per semester: This will ensure your GO Team has sufficient time to complete its business
- <u>Fall Semester 2025</u>: Your GO Team will be developing its 2025-2030 Strategic Plan to align with the District's new strategic plan; allow enough time to complete this work
- Budget Meetings:
 - Allocation Meeting: Late January
 - <u>Draft Feedback Meeting</u>: Early February before February break
 - <u>Finalization Meeting</u>: Early March after staffing conferences
- <u>Public Comment</u>: Select at least **four (4)** of meetings that will allow time for public comment.

The GO Team votes on its Meeting Calendar









Meeting Norms

The GO Team may change these norms.

The GO Team votes on its meeting norms.

Initial Norms

- This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.
- We will be fully present.
- We will follow the agenda as noticed to the public and stay on task.
- We will be respectful of each other at all times.
- We will be open-minded.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.
- We will approach differences of opinion with curiosity.









Discussion Items









Stakeholder Engagement Exercise

Why We're Here

GO Teams play a vital role in decision-making that impacts the school's direction, priorities, and overall success.

- Stakeholder engagement ensures that the decisions we make reflect the real needs and voices of the people our schools serve.
- We're stronger when we bring others into the work when we listen, learn, and co-create with families, students, staff, and community members.

Today our GO Team will: Brainstorm ways to involve our school's key stakeholders in our work.









Stakeholder Engagement Exercise

Here's the challenge:

We're going to look at four groups—Families, Students, Staff, and Community.

For each group, we'll ask and answer three questions:

- **1. INFORM** What's a fun or unexpected way to keep them in the loop?
- 2. INPUT What's a meaningful way to get their ideas or feedback?
- **3. INVITE** How can we bring them into the *work*, not just the audience?

Let's get creative, specific, and push past the usual answers.





	FAMILIES	STUDENTS	STAFF	COMMUNITY
INFORM What's a fun, unexpected way to keep them in the loop?				
INPUT What's a meaningful way to gather their ideas or feedback?				
INVITE How can we bring them into the work, not just the audience?				







Additional Discussion Items









Information Items







- Current Enrollment (as of 8/22/25) = 600
 - $6^{th} = 198$
 - $7^{th} = 200$
 - $8^{th} = 202$
- Enrollment Projection for 2025-26 = **651** (-51)
- Enrollment in May, 2025 = 624
- Average Daily Attendance = <u>92.1%</u> (APS = 94%)

$$> 6^{th} = 91.6\%$$

$$> 7^{th} = 92.4\%$$

$$>$$
 8th = 92.3%

Principal's Update









APS Personal Electronic Device Policy

- > Starting this school year (2025–2026), students will be asked to keep their phones "up and away" during the school day.
- Our <u>Personal Electronic Device policy</u> is a long-standing Board policy designed to support a focused, respectful, and distraction-free learning environment for everyone.
- Additionally, **next school year (2026–2027)**, in line with a new state law (HB340), this will expand to include other personal devices like smartwatches, tablets, and headphones.

Click the boxes below for the:

APS Board Policy

APS PED Regulation







UNDERSTANDING
THE
PORTABLE
ELECTRONIC
DEVICE (PED)
POLICY





- A guideline for responsible technology use in schools.
- A policy backed by research and the law.
- A way to limit distractions and improve classroom engagement.
- A way to encourage mental health and wellness.

WHAT IT IS NOT:

- A new policy: it's been around since
 2008!
- A punishment for students. We are doing this to help your student succeed.

ONE DISTRICT. ONE GOAL. EVERY CHILD.



Cell phones are collected by the grade level administrators or designee during 1st period and stored safely until the end of the day.





School Uniforms

Next Steps

- School-wide survey for students
- Survey results shared and discussed at next GO Team Meeting
- GO Team vote







Taskforce Meetings

May 8, 2025 - <u>Presentation</u> August 5, 2025 - <u>Presentation</u>

Upcoming Public Meetings (via Zoom)

- August 25
- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)

****9/3/25****

Community Outreach Meeting @ 6:00 PM

TLANTA

Young MS

ATLANTA
PUBLIC
SCHOOLS
One District. One Goal. Every Child

UPDATE

Comprehensive Long Range Facilities Plan

atlantapublicschools.us/APS2040





Announcements







IN-PERSON

Bring the full GO Team

Come ready to collaborate, contribute, and create the future!

Come learn more about:

- Your school's 2025-2030 Strategic Plan
- Stakeholder Engagement
- APS Forward 2040

...and much more



SAVETHE DATE G3 Summit

Go.Grow.Govern.

Saturday
September 27
8:30 AM – 2:30 PM

Atlanta College & Career Academy 1090 Windsor St SW



GO Team Members

Remember to complete your training.

As outlined in Section 2.14 of the GO Team Handbook, GO Team members are **required to complete** orientation within **one year** of joining the team and must be renewed every four years.

Failure to complete this training will result in removal from the GO Team

Contact the GO Team Office if you have • any questions.



APTT Curriculum Night 9/16/25







THANK YOU

We're looking forward to a great year!



